

# School Profile: Sherman Middle School

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## Introduction

Sherman Middle School is a diverse, fully inclusive learning community. We value positive relationships as central to building and maintaining a safe learning environment. We hold high expectations, both academically and behaviorally, for all students, which are clearly communicated, consistently modeled, and positively reinforced. We support every student in achieving his or her potential and preparing for future opportunities and active citizenship. We offer a Common Core State Standards-based curriculum that is student-centered, culturally responsive and relevant. We model teamwork, collaboration, collegiality, democratic governance and a commitment to lifelong learning. We partner with families and community stakeholders to nurture the intellectual, social and emotional development of our students.

## Strengths

Sherman Middle School is dedicated to supporting its students throughout their academic day and beyond. Our unique team model ensures that every Sherman student is placed on a team of teachers who rotate between instruction and support for the core subjects of English Language Arts, Math, Science and Social Studies. This model facilitates the integration of curriculum and allows teachers to offer individual and group attention to all Sherman students. It also emphasizes the importance of relationships and creates a positive climate for teaching and learning. Additionally, Sherman utilizes community partners to allow students a variety of experiential learning opportunities during and after school.

## Progress

Sherman has demonstrated growth toward our SIP goal areas. The Literacy focus on Hispanic and Special Education students led to both groups of students increasing their proficiency results. The Math focus on Hispanic and Special Education students led to gains in students meeting growth targets.

## Areas for Growth

As reflected in the 2016-2017 SIP, Sherman will continue to support students meeting their growth targets in Literacy and Math and strive to increase the number of students reaching proficiency. Additionally, Sherman will collectively support the social emotional learning for students by implementing a school-wide advisory model.

## Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence and community connection. Through these skills and abilities, our students will graduate college, career and community ready.

School Principal: Kristin Foreman

Address: 1610 Ruskin St

Phone: 608-204-2100

E-mail: [sherman@madison.k12.wi.us](mailto:sherman@madison.k12.wi.us)

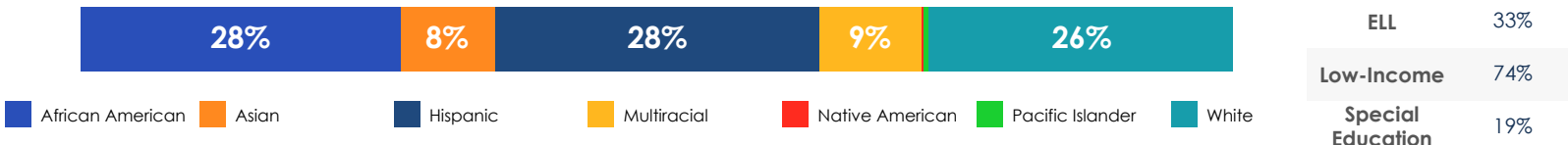
# Sherman Middle

2015-2016 Data Profile

**Address** 1610 Ruskin Street  
**Principal** Kristin Foreman  
**Phone** (608)204-2100  
**4K** No  
**Title I** No

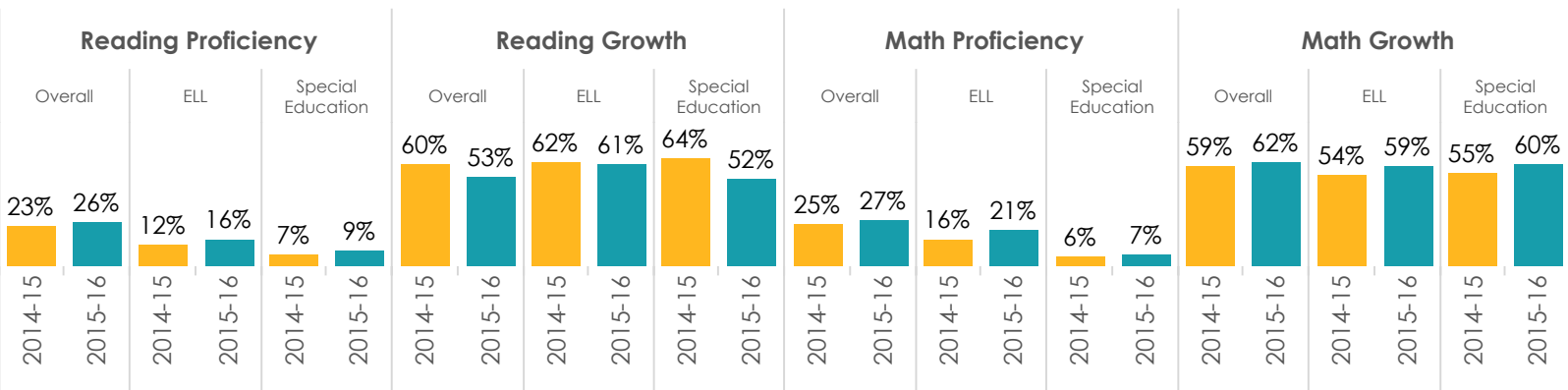
**Developmental Bilingual Education** Yes  
**Dual Language Immersion** No  
**SAGE** No  
**Attendance Rate** 93.0%  
**Total Enrollment** 413

## Demographics



## Strategic Framework Goal #1 Milestones: On-Track to Graduate

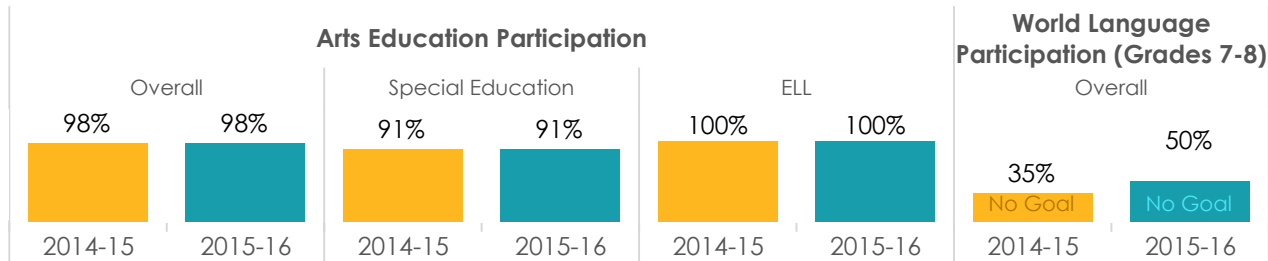
Each bar shows the percent of students meeting the relevant metric overall and for the focus groups the school selected on their School Improvement Plan (SIP, when applicable).



MAP includes Grades 6-8. MAP Growth is based on the percent of students meeting typical Fall to Spring growth targets.

## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

Each bar shows the percent of students meeting the relevant metric overall and for SIP focus groups (when applicable). "No Goal" within bar indicates that the school chose not to set a goal for this metric (schools choose only one goal-setting metric for Goal #2).



Participation rates are based on transcribed courses.

## Strategic Framework Goal #3 Milestones: Positive Climate

The table below shows the percent of responses within each dimension and group that were positive.

