

## SCHOOL PROFILE

# Sherman Middle School

MADISON METROPOLITAN  
SCHOOL DISTRICT



Address: 1610 Ruskin St | Phone: 608-204-2100 | E-mail: [sherman@madison.k12.wi.us](mailto:sherman@madison.k12.wi.us)

Sherman Middle School is a diverse, fully inclusive learning community. We embrace collaboration among both adults and students. We value positive relationships as central to building and maintaining a safe learning environment. We hold high expectations for all students, both academically and behaviorally, which are clearly communicated, consistently modeled, and positively reinforced. We support every student in achieving his or her potential and preparing for future opportunities and active citizenship. We offer a Common Core State Standards-based curriculum that is student-centered, culturally responsive, and relevant. We model teamwork, collaboration, collegiality, democratic governance, and a commitment to lifelong learning. We partner with families and community stakeholders to nurture the intellectual, social, and emotional development of our students.



School Principal: Annemarie Engdahl

## Equity Vision

We leverage the talents and skills of all adults within an inclusive environment to ensure equitable access and supports for all students to engage in deeper learning.

## Strengths

Sherman Middle School is dedicated to supporting its students throughout their academic day and beyond. Our unique team model ensures that every Sherman student is placed on a team of teachers who rotate between instruction and support for the core subjects of English Language Arts, Math, Science, and Social Studies. This model facilitates the integration of curriculum and allows teachers to offer individual and group attention to all Sherman students. It also emphasizes the importance of relationships and creates a positive climate for teaching and learning. Additionally, Sherman utilizes community partners to allow students a variety of experiential learning opportunities during and after school.

## Progress

Sherman has worked hard this year to build positive relationships between staff, students, and administration. We have been focusing on ensuring using the Sherman model to ensure strong outcomes for all students.

## Area for Growth

Sherman will continue to support students and strive to increase the number of students reaching proficiency. We will work to ensure that all students feel respected, valued, and have a strong sense of belonging. 2018-19 is a "year of renewal" for Sherman and we are excited to reinvigorate the Sherman community.

## Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready. In particular, interpersonal skills, cultural competence, and community connection will be important focus areas for Sherman this year.

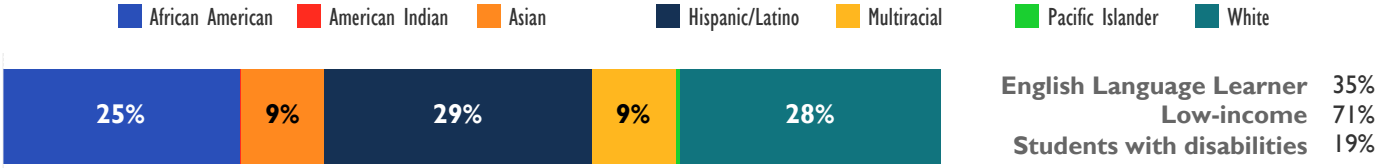
# Sherman Middle

**Address** 1610 Ruskin Street  
**Principal** Kristin Foreman  
**Phone** (608)204-2100  
**Title I** Yes

**Developmental Bilingual Education** Yes  
**Dual Language Immersion** Yes  
**SAGE** No  
**Attendance rate** 92.7%  
**Total enrollment** 463

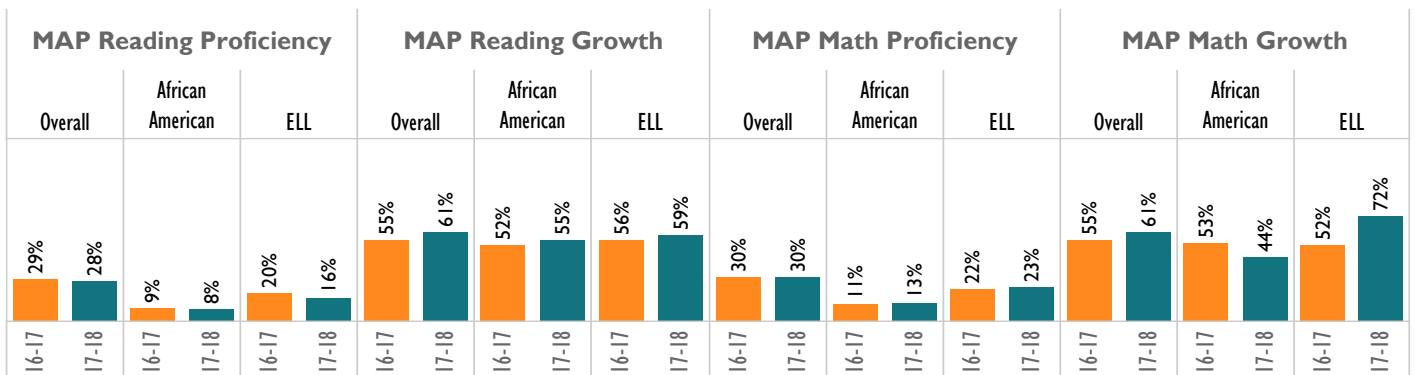
2017-2018 Data Profile

## Demographics

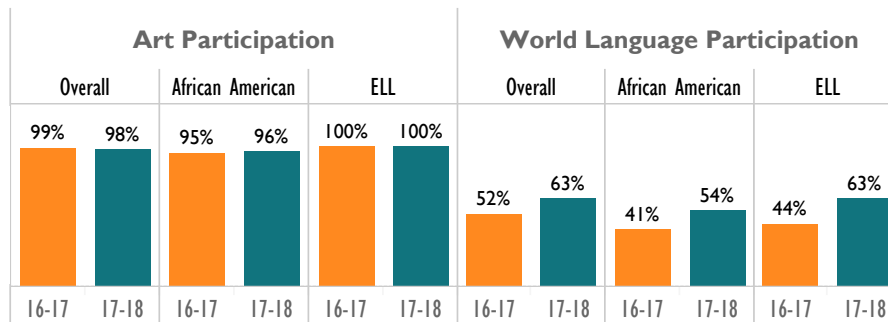


## Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

## Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

